School Library Profiles - 2004-2005 School Year

CLYDE MILLER ELEM SCHOOL
1701 ESPANA STREET, Aurora, CO 80011
Respondent: LaDora Davis

This report covers the research findings presented in "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" as well as those reported in Fast Facts No. 180 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

http://www.lrs.org/data-tools/school-libraries/impact-studies/
http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

CLYDE MILLER ELEM SCHOOL
Grade Level: Elementary
Enrollment Range: 500 - 699

Prepared by Library Research Service
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Weekly Service Levels

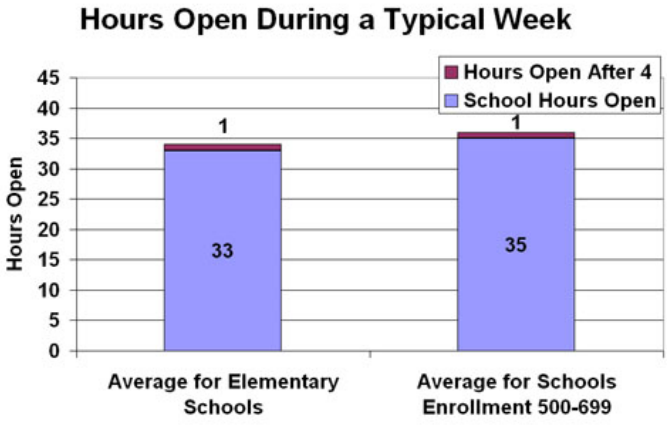
School Library Visits per Week

	Your School	Elem. Schools Avg.	Avg. for Schools 500-699 Students
Ind. Student Visits	350	250	349
Visits per Student	0.56	0.70	0.60
Class/Group Visits	23	6	4

Choosing to visit the School Library as an individual, separate from a class visit, is a strong indicator of higher test scores.

Information Skills Instruction per Week

	Your School	Elem. Schools Avg.	Avg. for Schools 500-699 Students
Ind. Student Visits	5	58	90
Visits per Student	0.01	0.20	0.10
Class/Group Visits	5	20	24



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

	Your School
School Hours Open	26.5
Hours Open After 4pm	0.0

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School Library Program Development

School Library Collection

	Your School	Elem. Schools Avg.	Avg. for Schools 500-699 Students
Number of Books	-	9,898	11,493
Books per Student	-	28	20
Print Subscriptions	20	11	17
Subs. per 100 Students	3	3.5	2.8
Avg. N-F Copyright	1985	1991	1991

Schools with well-developed School Library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

Staff Availability

	Your School	Elem. Schools Avg.	Avg. for Schools 500-699 Students
Librarian FTE	0.00	0.46	0.66
Lib. FTE/100 Students	0.00	0.12	0.11
Total Staff FTE	0.00	0.95	1.22
Staff FTE/100 Students	0.00	0.27	0.21

CSAP reading test scores increase with increases in total staff hours per 100 students.

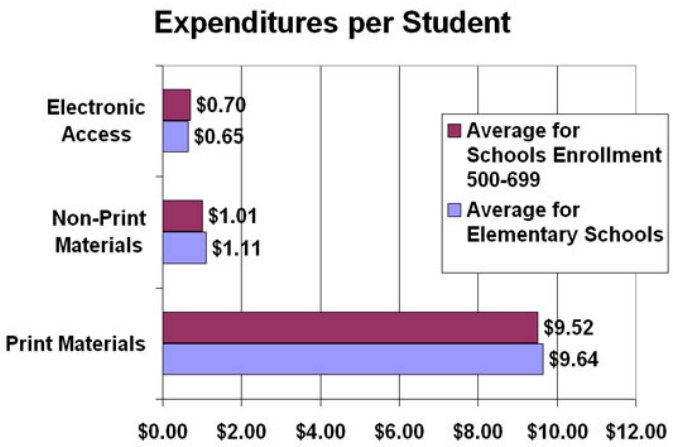
* Note: For the purposes of this profile, the terms \"School Library\" and \"Library Media Center\" are equivalent. To maintain consistency, this profile uses the term \"School Library.\"

Operating Expenses

CSAP reading test scores increase with increases in:
- **School Library staff hours per 100 Students**
- **Print volumes per student**
- **Periodical subscriptions per 100 students**
- **Electronic reference titles per 100 students**
- **School Library Expenditures per student**

Operating Expenditures

	Your School	Elem. Schools Avg.	Avg. for Schools 500-699 Students
Total Expenditures	5967	5293	7709
Exp. per Student	9.61	14.75	13.17



	Your School
Electronic Access	-
Non-Print Materials	1.61
Print Materials	7.25

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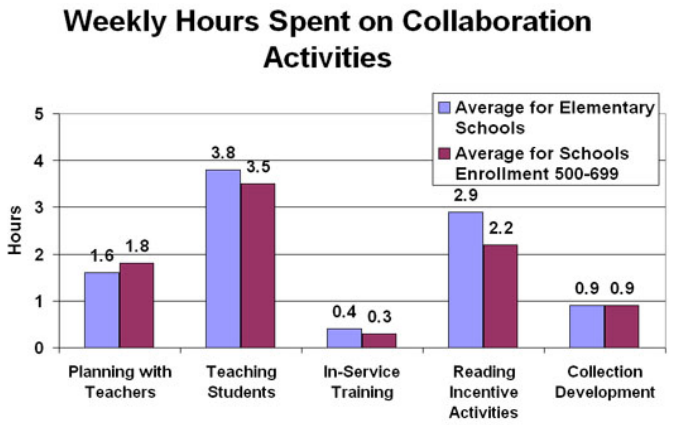
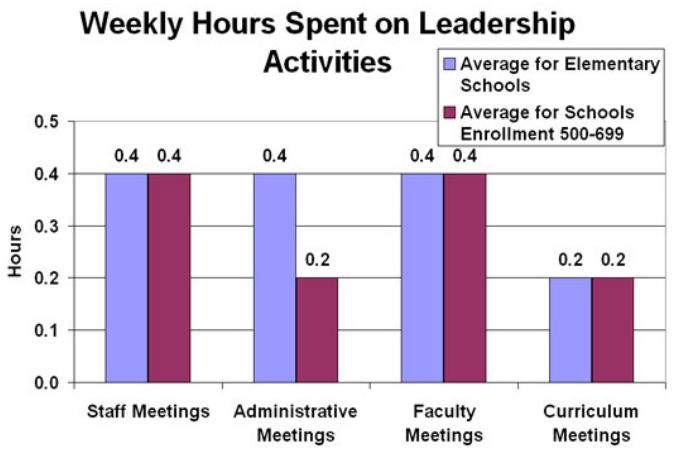
Collaboration and Leadership



	Planning with Teachers	Teaching Students	In-Service Traning	Reading Incentive Activities	Collection Development
Your School	2	5	0	5	2

Test scores rise in both elementary and middle schools as library media specialists and teachers work together. In addition, scores also increase with the amount of time library media specialists spend as in-service trainers of other teachers, acquainting them with the rapidly changing world of information.



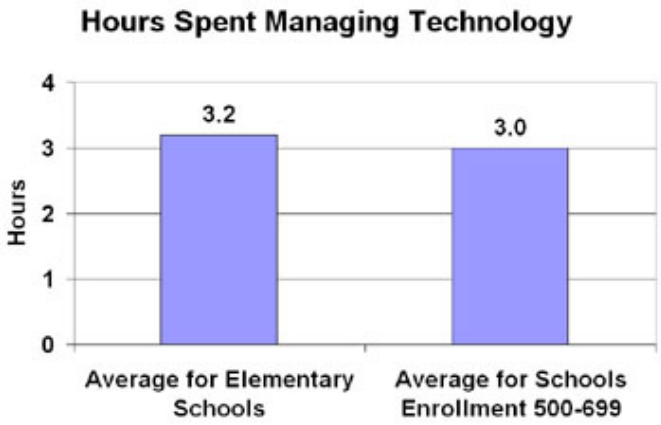
	Staff Meetings	Administrative Meetings	Faculty Meetings	Curriculum Meetings
Your School	-	0	1	-

Information Technology

Computers per 100 Students

	Your School	Elem. Schools Avg.	Avg. for Schools 500-699 Students
Library Computers w/Internet	6.1	4.7	2.8
Other School Computers w/Internet	6.1	16.3	16.0
Library Computers w/Catalog Access	6.1	3.9	2.6
Other School Computers w/Catalog Access	6.1	12.9	13.2
Library Computers w/Database Access	6.1	3.8	2.6
Other School Computers w/Database Access	6.1	13.4	15.6

Test scores increase as school librarians spend more time managing a computer network through which the school library program reaches beyond its own walls to classrooms, labs, and offices.



	Your School
Librarian Hours Spent Managing Technology	2