School Library Profiles - 2006-2007 School Year

KIM ELEMENTARY SCHOOL P.O. BOX 100, Kim, CO 81049

Respondent: Burnette Patterson



This report covers the research findings presented in "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" as well as those reported in Fast Facts No. 180 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

http://www.lrs.org/data-tools/school-libraries/impact-studies/http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

KIM ELEMENTARY SCHOOL Grade Level: Elementary Enrollment Range: Under 300

> Prepared by Library Research Service Colorado State Library-Department of Education 201 East Colfax Ave., Suite 309 Denver, CO 80203-1799 Tel.: 303.866-6900 - Fax: 303.866-6940

> > Web site: www.lrs.org

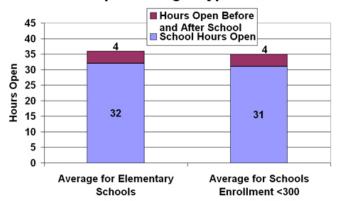
Weekly Service Levels

School Library Visits per Week

	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students
Ind. Student Visits	100	258	173
Visits per Student	3.45	0.70	1.04
Class/Group Visits	8	21	12

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.

Hours Open During a Typical Week



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

School Library Hours Open Per Week

	Your School
School Hours Open	32.0
Hours Open Before and After School	0.0

School Library Profiles - 2006-2007 School Year

KIM ELEMENTARY SCHOOL P.O. BOX 100, Kim, CO 81049 Respondent: Burnette Patterson

School Library Program Development

School Library Collection

School Elolary Concetion				
	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students	
Number of Books	850	10,653	7,698	
Books per Student	29	29	47	
Print Subscriptions	4	11	13	
Subs. per 100 Students	14	3.2	10.4	
Avg. N-F Copyright	1990	1992	1991	

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

Computers per 100 Students

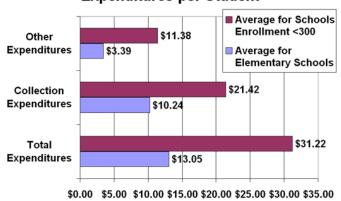
	Your School	Elem. Schools Avg.	Avg. for Schools under 300 Students
Library Computers w/Access to Resources	0.0	4.0	6.2
Other School Computers w/Access to Resources	0.0	16.3	20.9

Operating Expenses

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student

Expenditures per Student



School Library Expenditures

	Your School
Collection Expenditures	43.10
Other Expenditures	17.24
Total Expenditures	60.34

^{*} Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."