

# School Library Profiles - 2007-2008 School Year

MARY BLAIR ELEMENTARY SCHOOL  
 860 E. 29TH STREET, Loveland, CO 80538  
 Respondent: Kim Schlotz



This report covers the research findings presented in "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" as well as those reported in Fast Facts No. 180 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

<http://www.lrs.org/data-tools/school-libraries/impact-studies/>  
<http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf>

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

**MARY BLAIR ELEMENTARY SCHOOL**  
**Grade Level: Elementary**  
**Enrollment Range: 300 - 499**

Prepared by Library Research Service  
 Colorado State Library-Department of Education  
 201 East Colfax Ave., Suite 309  
 Denver, CO 80203-1799  
 Tel.: 303.866-6900 - Fax: 303.866-6940  
 Web site: www.lrs.org

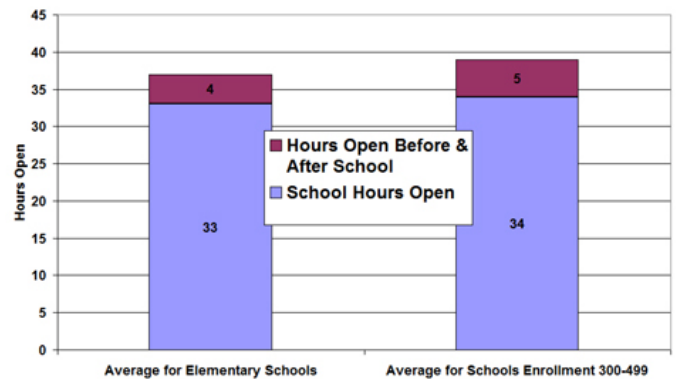
## Weekly Service Levels

### School Library Visits per Week

	Your School	Elem. Schools Avg.	Avg. for Schools 300-499 Students
Ind. Student Visits	550	250	269
Visits per Student	1.15	0.68	0.68
Class/Group Visits	22	21	21

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.

### Hours Open During a Typical Week



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

### School Library Hours Open Per Week

	Your School
School Hours Open	40.0
Hours Open Before and After School	5.0

# School Library Profiles - 2007-2008 School Year

MARY BLAIR ELEMENTARY SCHOOL  
860 E. 29TH STREET, Loveland, CO 80538

Respondent: Kim Schlotz

## School Library Program Development

### School Library Collection

	Your School	Elem. Schools Avg.	Avg. for Schools 300-499 Students
Number of Books	11,424	10,629	10,324
Books per Student	24	28	26
Print Subscriptions	0	9	13
Subs. per 100 Students	0	3.0	3.3
Avg. N-F Copyright	1997	1993	1993

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

### Computers per 100 Students

	Your School	Elem. Schools Avg.	Avg. for Schools 300-499 Students
Library Computers w/Access to Resources	1.0	4.7	5.6
Other School Computers w/Access to Resources	26.1	17.1	18.0

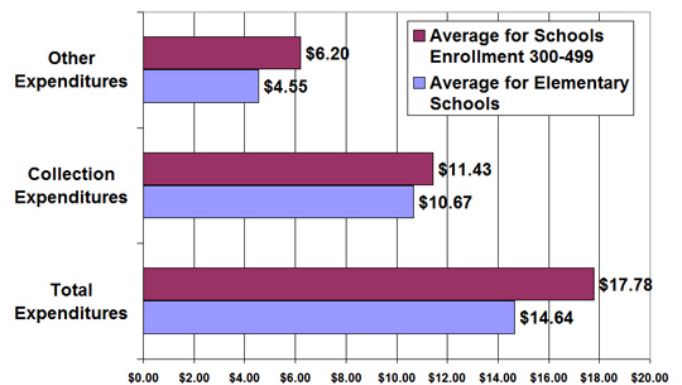
\* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

## Operating Expenses

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student

### Expenditures per Student



### School Library Expenditures

	Your School
Collection Expenditures	3.13
Other Expenditures	2.19
Total Expenditures	5.32