

**School Library Profiles - 2008-2009 School Year**  
**HENRY ELEMENTARY SCHOOL**  
 1310 LEHMBERG BOULEVARD, Colorado Springs, CO 80915  
 Respondent: Lori Wilson



This report covers the research findings presented in "How School Librarians Help Kids Achieve Standards: The Second Colorado Study" as well as those reported in Fast Facts No. 180 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

<http://www.lrs.org/data-tools/school-libraries/impact-studies/>  
<http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf>

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

**HENRY ELEMENTARY SCHOOL**  
**Grade Level: Elementary**  
**Enrollment Range: 300 - 499**

Prepared by Library Research Service  
 Colorado State Library-Department of Education  
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 Denver, CO 80203-1799  
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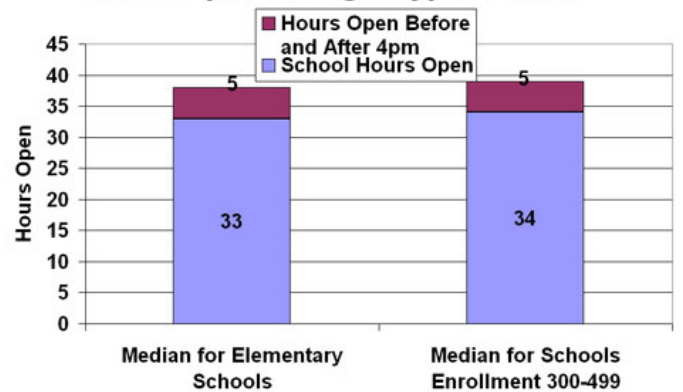
**Weekly Service Levels**

**School Library Visits per Week**

	Your School	Elem. Schools Med.	Med. for Schools 300-499 Students
Ind. Student Visits	600	150	180
Visits per Student	1.61	0.39	0.44
Class/Group Visits	10	20	18

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.

**Hours Open During a Typical Week**



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

**School Library Hours Open Per Week**

	Your School
School Hours Open	33.0
Hours Open Before and After School	3.0

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**School Library Program Development**

**School Library Collection**

	Your School	Elem. Schools Med.	Med. for Schools 300-499 Students
Number of Books	13,633	10,211	9,732
Books per Student	37	26	25
Print Subscriptions	15	8	10
Subs. per 100 Students	4	1.9	2.4
Avg. N-F Copyright	1998	1995	1995

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

**Computers per 100 Students**

	Your School	Elem. Schools Med.	Med. for Schools 300-499 Students
Library Computers w/Access to Resources	13.4	2.8	3.8
Other School Computers w/Access to Resources	22.3	15.5	15.1

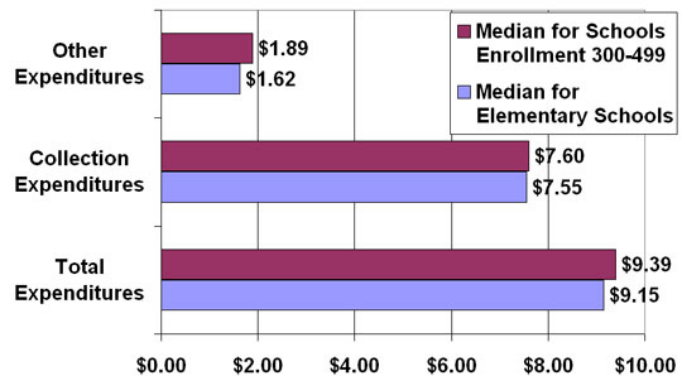
\* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

**Operating Expenses**

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student

**Expenditures per Student**



**School Library Expenditures**

	Your School
Collection Expenditures	9.38
Other Expenditures	2.68
Total Expenditures	12.06