# School Library Profiles - 2010-2011 School Year

# NAMAQUA ELEMENTARY SCHOOL

209 NORTH COUNTY ROAD 19E, Loveland, CO 80537

Respondent: Muriel Rogge



This report covers the research findings from the three Colorado School Library Impact Studies as well as those reported in Fast Facts Nos. 180 and 287 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

http://www.lrs.org/data-tools/school-libraries/impact-studies/ http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf http://www.lrs.org/documents/fastfacts/287\_CO3\_Staffing\_Test\_Scores.pdf

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

#### NAMAQUA ELEMENTARY SCHOOL

**Grade Level: Elementary** Enrollment Range: 300 - 499

> Prepared by Library Research Service Colorado State Library-Department of Education 201 East Colfax Ave., Suite 309 Denver, CO 80203-1799

> > Web site: www.lrs.org

Tel.: 303.866-6900 - Fax: 303.866-6940

### Weekly Service Levels

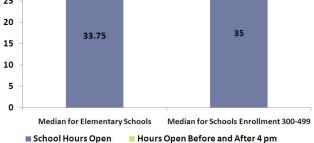
### School Library Visits per Week

	Your School	Elem. Schools Med.	Med. for Schools 300-499 Students
Ind. Student Visits	10	179	200
Visits per Student	0.02	0.55	0.55
Class/Group Visits	2	20	18

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.

# 40 35 30 25

Hours Open During a Typical Week



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

#### School Library Hours Open Per Week

	Your School
School Hours Open	37.5
Hours Open Before and After School	1.0

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## School Library Program Development

### **School Library Collection**

School Elolary Concetion				
	Your School	Elem. Schools Med.	Med. for Schools 300-499 Students	
Number of Books	-	10,000	9,785	
Books per Student	-	26	25	
Print Subscriptions	0	7	8	
Subs. per 100 Students	0	1.6	1.9	
Avg. N-F Copyright	-	1997	1996	

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

### Computers per 100 Students

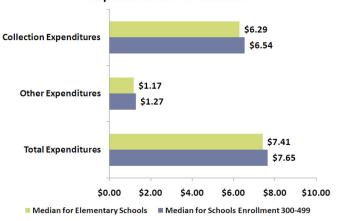
	Your School	Elem. Schools Med.	Med. for Schools 300-499 Students
Library Computers w/Access to Resources	7.9	13.0	20.0
Other School Computers w/Access to Resources	12.7	70.0	70.0

### **Operating Expenses**

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student

#### **Expenditures Per Student**



### **School Library Expenditures**

	Your School
Collection Expenditures	•
Other Expenditures	•
Total Expenditures	-

<sup>\*</sup> Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."