# School Library Profiles - 2010-2011 School Year

PLATTE CANYON / FITZSIMMONS
P O BOX 295, BAILEY, CO 80421
Respondent: Kathy Lederhos

This report covers the research findings from the three Colorado School Library Impact Studies as well as those reported in Fast Facts Nos. 180 and 287 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

http://www.lrs.org/data-tools/school-libraries/impact-studies/
http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf
http://www.lrs.org/documents/fastfacts/287_CO3_Staffing_Test_Scores.pdf

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

**PLATTE CANYON / FITZSIMMONS**
**Grade Level: Combined**
**Enrollment Range: 500 - 699**

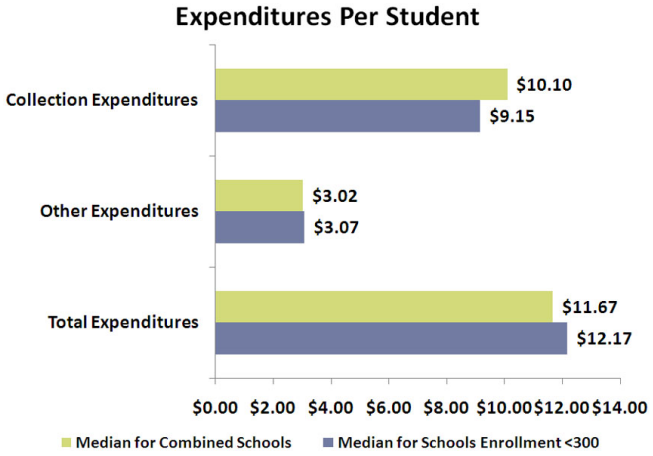
Prepared by Library Research Service
Colorado State Library-Department of Education
201 East Colfax Ave., Suite 309
Denver, CO 80203-1799
Tel.: 303.866-6900 - Fax: 303.866-6940
Web site: www.lrs.org

## Weekly Service Levels

### School Library Visits per Week

| | Your School | Comb. Schools Med. | Med. for Schools 500-699 Students |
|---|---|---|---|
| Ind. Student Visits | 300 | 200 | 245 |
| Visits per Student | 0.43 | 0.77 | 0.42 |
| Class/Group Visits | 10 | 13 | 24 |

**Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.**




**When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.**

### School Library Hours Open Per Week

| | Your School |
|---|---|
| School Hours Open | 33.0 |
| Hours Open Before and After School | 5.0 |

# School Library Profiles - 2010-2011 School Year

PLATTE CANYON / FITZSIMMONS
P O BOX 295, BAILEY, CO 80421
Respondent: Kathy Lederhos

## School Library Program Development

### School Library Collection

| | Your School | Comb. Schools Med. | Med. for Schools 500-699 Students |
|---|---|---|---|
| Number of Books | 17,106 | 10,000 | 11,408 |
| Books per Student | 25 | 31 | 20 |
| Print Subscriptions | 30 | 11 | 10 |
| Subs. per 100 Students | 4 | 3.4 | 1.6 |
| Avg. N-F Copyright | - | 1998 | 1997 |

**Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.**

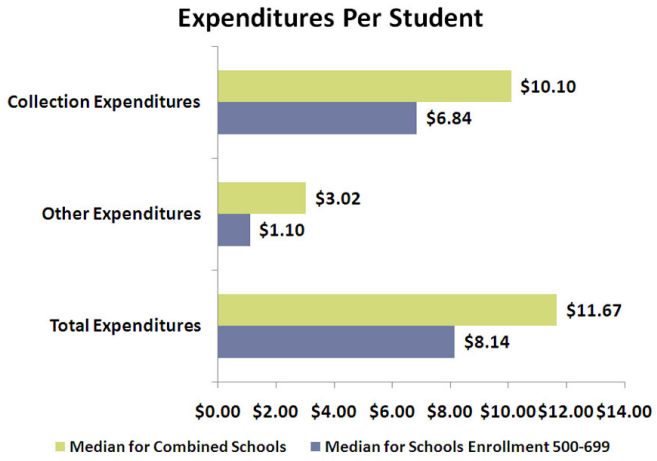
### Computers per 100 Students

| | Your School | Comb. Schools Med. | Med. for Schools 500-699 Students |
|---|---|---|---|
| Library Computers w/Access to Resources | 1.9 | 12.0 | 26.0 |
| Other School Computers w/Access to Resources | 11.5 | 50.0 | 100.0 |

* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

## Operating Expenses

**CSAP reading test scores increase with increases in:**
- **School Library staff hours per 100 Students**
- **Print volumes per student**
- **Periodical subscriptions per 100 students**
- **Electronic reference titles per 100 students**
- **School Library Expenditures per student**




### School Library Expenditures

| | Your School |
|---|---|
| Collection Expenditures | 10.17 |
| Other Expenditures | 2.01 |
| Total Expenditures | 12.18 |