

# School Library Profiles - 2012-2013 School Year

HINKLEY HIGH SCHOOL  
1250 CHAMBERS ROAD, Aurora, CO 80011  
Respondent: Gabriel Garcia



This report covers the research findings from the three Colorado School Library Impact Studies as well as those reported in Fast Facts Nos. 180 and 287 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

- <http://www.lrs.org/data-tools/school-libraries/impact-studies/>
- <http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf>
- [http://www.lrs.org/documents/fastfacts/287\\_CO3\\_Staffing\\_Test\\_Scores.pdf](http://www.lrs.org/documents/fastfacts/287_CO3_Staffing_Test_Scores.pdf)

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

**HINKLEY HIGH SCHOOL**  
**Grade Level: High**  
**Enrollment Range: 1,000 - 1,999**

Prepared by Library Research Service  
Colorado State Library-Department of Education  
201 East Colfax Ave., Suite 309  
Denver, CO 80203-1799  
Tel.: 303.866-6900 - Fax: 303.866-6940  
Web site: www.lrs.org

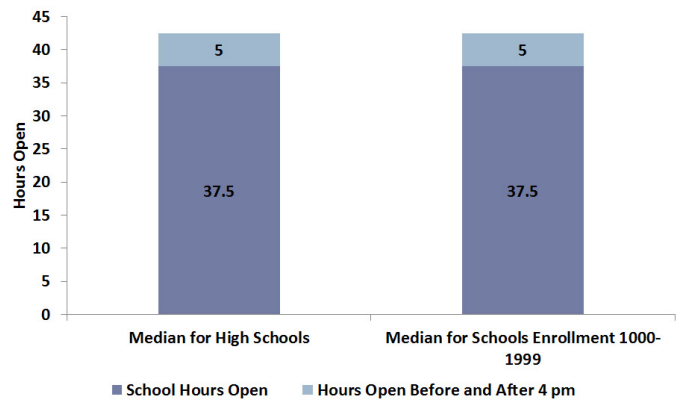
## Weekly Service Levels

### School Library Visits per Week

	Your School	High Schools Med.	Med. for Schools 1000-1999 Students
Ind. Student Visits	3,604	600	800
Visits per Student	1.95	0.70	0.63
Class/Group Visits	61	15	20

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.

### Hours Open During A Typical Week



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

### School Library Hours Open Per Week

	Your School
School Hours Open	43.8
Hours Open Before and After School	4.5

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## School Library Program Development

### School Library Collection

	Your School	High Schools Med.	Med. for Schools 1000-1999 Students
Number of Books	18,744	11,550	13,050
Books per Student	10	10	9
Print Subscriptions	25	17	18
Subs. per 100 Students	1	14.6	12.9

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

### Computers per 100 Students

	Your School	High Schools Med.	Med. for Schools 1000-1999 Students
Library Computers w/Access to Resources	7.1	53.5	69.0
Other School Computers w/Access to Resources	36.1	322.0	400.0

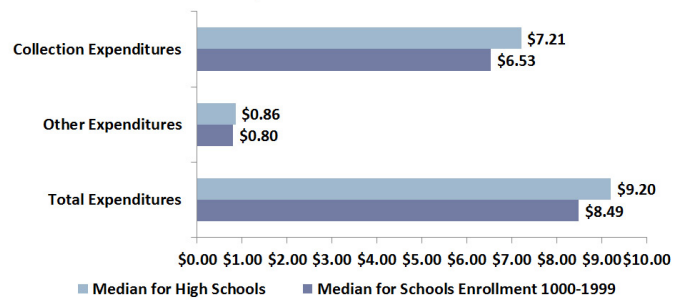
\* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

## Operating Expenses

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student

Expenditures Per Student



### Annual Operating Budget

	Your School
Operating budget allocation from school or district	24.00
Budget obtained from additional funding sources	10.00
Total operating budget	34.00