

# School Library Profiles - 2012-2013 School Year

THUNDER MOUNTAIN ELEMENTARY

3063 F 1/2 RD, Grand Junction, CO 81504

Respondent: Jenny Aker



This report covers the research findings from the three Colorado School Library Impact Studies as well as those reported in Fast Facts Nos. 180 and 287 from the Library Research Service, which show that CSAP reading scores increase with improvements in school library programs. Various predictors of academic achievement are reported for the school and its peers. Note that these predictors cannot be explained away by school or community differences. For more information visit:

- <http://www.lrs.org/data-tools/school-libraries/impact-studies/>
- <http://www.lrs.org/documents/fastfacts/180NRSxIL.pdf>
- [http://www.lrs.org/documents/fastfacts/287\\_CO3\\_Staffing\\_Test\\_Scores.pdf](http://www.lrs.org/documents/fastfacts/287_CO3_Staffing_Test_Scores.pdf)

The data reported here reflects your school's responses to the Annual Colorado School Library Survey.

**THUNDER MOUNTAIN ELEMENTARY**  
**Grade Level: Elementary**  
**Enrollment Range: 500 - 699**

Prepared by Library Research Service  
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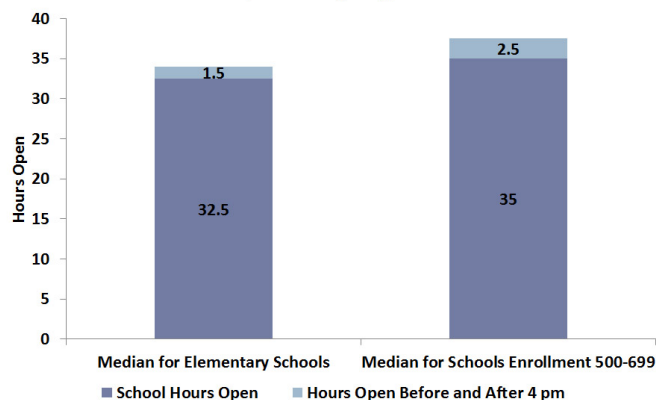
## Weekly Service Levels

### School Library Visits per Week

	Your School	Elem. Schools Med.	Med. for Schools 500-699 Students
Ind. Student Visits	150	110	200
Visits per Student	0.24	0.27	0.38
Class/Group Visits	26	19	22

Choosing to visit the school library as an individual, separate from a class visit, is a strong indicator of higher test scores.

### Hours Open During A Typical Week



When access to school libraries is scheduled flexibly, reading scores improve 13-22%. Flexible scheduling allows students to visit the school library individually.

### School Library Hours Open Per Week

	Your School
School Hours Open	35.0
Hours Open Before and After School	5.0

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## School Library Program Development

### School Library Collection

	Your School	Elem. Schools Med.	Med. for Schools 500-699 Students
Number of Books	6,364	10,007	11,479
Books per Student	10	25	20
Print Subscriptions	6	5	5
Subs. per 100 Students	1	10.0	8.7

Schools with well-developed school library programs average higher reading scores. Well-developed programs are indicated by staffing level, collection size and age, and expenditures.

### Computers per 100 Students

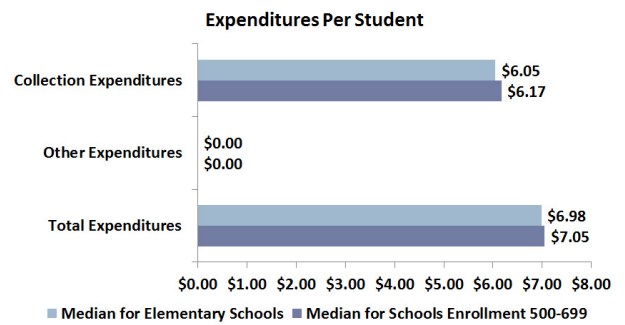
	Your School	Elem. Schools Med.	Med. for Schools 500-699 Students
Library Computers w/Access to Resources	5.4	14.5	26.0
Other School Computers w/Access to Resources	13.2	75.0	100.0

\* Note: For the purposes of this profile, the terms "School Library" and "Library Media Center" are equivalent. To maintain consistency, this profile uses the term "School Library."

## Operating Expenses

CSAP reading test scores increase with increases in:

- School Library staff hours per 100 Students
- Print volumes per student
- Periodical subscriptions per 100 students
- Electronic reference titles per 100 students
- School Library Expenditures per student



## Annual Operating Budget

	Your School
Operating budget allocation from school or district	1830.00
Budget obtained from additional funding sources	3300.00
<b>Total operating budget</b>	<b>5130.00</b>