

Social and Emotional Learning Observation Rubric

Level 1 (CASEL) No SEL	Level 2 (CASEL)	Level 3	Level 4	Level 5			
Self-Management	Impulse control/ Self-discipline	Dis-engagement	Playing together - off task	Negative			
			Distraction	Negative			
			Interrupting	Neutral			
			Ran out of time	Negative			
			Passivity (just there, not engaged or distracted)	Negative			
	Engagement (listening, responsive, on-task, follows directions)	Self-motivation	Initiative/creativity	Not responsive to directions	Negative		
				Listening	Positive		
				On-task	Positive		
				Task Completion	Positive		
				Observing (peers or teachers)	Positive		
Taking responsibility for self	Positive						
Not taking responsibility for self	Negative						
Relationship Skills	Communication	Interpersonal conflicts	Handled constructively	Positive			
			Handled unconstructively	Negative			
	Relationship building/ Teamwork	Affirmation seeking	Kind comment	Positive			
			Unkind comment	Negative			
			Working together (peer/instructor)	Positive			
			Friendly chatting or play (peers/instructor)	Positive			
			Domineering	Negative			
			Leading	Positive			
			Working or playing alone	Neutral			
			Sharing	Positive			
			Not sharing	Negative			
			Problem Solving	Identifying problems	Questions – seeking help from instructors and/or peers	Identifying a problem but not doing anything about it (being stuck or giving up)	Neutral
						Not identifying a problem	Neutral
Working through challenges	Positive						
Solving problems	Helping peers solve a problem (initiative)	Letting someone else do it for you		Negative			
		Pride in work/excitement		Positive			
		Reflecting		Positive			
Youth experience	Enjoyment/enthusiasm (project, program)						
	Negativity (about project, program)						
	Playing with materials						



Please cite Estner, Fox & McLean, 2018
For more information, see www.lrs.org