| Level 1 | Level 2 (CASEL) | Level 3 | Level 4 | Level 5 |
|---|---|---|---|---|
| No SEL | | | | |
| | | | | |
| Self-Management | Impulse control/ Self-discipline | Dis-engagement | Playing together - off task | Negative |
| | | | Distraction | Negative |
| | | | Interrupting | Neutral |
| | | | Ran out of time | Negative |
| | | | Passivity (just there, not engaged or distracted) | Negative |
| | | | Not responsive to directions | Negative |
| | | Engagement (listening, responsive, on-task, follows directions) | Listening | Positive |
| | | | On-task | Positive |
| | | | Task Completion | Positive |
| | | | Observing (peers or teachers) | Positive |
| | | | Responsive to directions | Positive |
| | Self-motivation | Initiative/creativity | | Positive |
| | | Taking responsibility for self | | Positive |
| | | Not taking responsiblility for self | | Negative |
| | | | | |
| Relationship Skills | Communication | Interpersonal conflicts | Handled constructively | Positive |
| | | | Handled unconstructively | Negative |
| | | Affirmation seeking | | Neutral |
| | Relationship building/ Teamwork | Kind comment | | Positive |
| | | Unkind comment | | Negative |
| | | Working together (peer/instructor) | | Positive |
| | | Friendly chatting or play (peers/instructor) | | Positive |
| | | Domineering | | Negative |
| | | Leading | | Positive |
| | | Working or playing alone | | Neutral |
| | | Sharing | | Positive |
| | | Not sharing | | Negative |
| | | | | |
| Responsible Decision Making | Identifying problems | Questions – seeking help from instructors and/or peers | | Positive |
| | | Identifying a problem but not doing anything about it (being stuck or giving up) | | Neutral |
| | | Not identifying a problem | | Neutral |
| | Solving problems | Working through challenges | | Positive |
| | | Helping peers solve a problem (initiative) | | Positive |
| | | Letting someone else do it for you | | Negative |
| | Reflecting | Pride in work/excitement | | Positive |
| | | | | |
| Youth experience | Enjoyment/enthusiasm (project, program) | | | |
| | Negativity (about project, program) | | | |
| | Playing with materials | | | |